## **BUSINESS KNOWLEDGE INC.**

# LEADERSHIP "Motivating teams to achieve goals"

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Leadership definition

• Leadership is a special treat of an individual to gain followers on the quest of achieving personal, group or organization goals

•A leader does not need administrative powers to motivate his followers

•A leader has the capability to translate a vision in immediate reality to broader groups through means of persuasion and communication and secure their cooperation and support

#### LEADERSHIP Leadership development

•Learn about oneself and others (either as organizations or individuals)

•Know oneself and your teams (personal leadership style assessment and teams evaluation)

•Lead and work in/with effective teams

•Performance leadership: mentor, coach, evaluate

•Succession leadership: selection, identification and promotion

Action oriented motivational leadership

•Personal leadership development: finding the right balance

#### LEADERSHIP Leadership development

•Learn about oneself and others (either as organizations or individuals)

•Understand yourself, your strengths, weaknesses, working style, tolerance to stress, likes and dislikes

•Learn the organization up, down, and lateral relationship networks

•Understand your decision makers (bosses, business partners, peers) challenges and opportunities, their working styles, and the way you can relate to them

• Acquire enough information on any context that does or may impact you, manage expectations, deadlines and commitments

Leadership development

•Know oneself and your teams (personal leadership style assessment and teams evaluation)

•Engage self assessment tools to determine your personal leadership style to understand your personality in normal and stressful situations

•Evaluate your team effectiveness to determine the degree of independence and self-regulation capabilities

Understand the team internal relationships

- Leadership development
- •Lead and work in/with effective teams
  - •Team challenges should be presented such that they will motivate the team to overcome them as achievements and proof of competency
  - •Create an environment of trust , encourage and reward open objective communication
  - •Select team members on individual social abilities and personal competencies

#### LEADERSHIP Leadership development

•Performance leadership: mentor, coach, evaluate

•Highly performing individuals are not used with failure

•The prospect of failure de-motivates high performers and makes them unsecure about their capabilities

•Understand individual personality treats, and tailor your actions accordingly

 Provide constructive feed-back, offer praise, break-up the tasks, offer mentoring and coaching support

•Identify negative emotions and address maladaptive behaviors (anger, procrastination, anxiety, fear)

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Leadership development

•Succession leadership: selection, identification and promotion

 Coaching and mentoring are required critical skills for preparing a successful succession:

- identification and offering of development opportunities
- progress monitoring
- active listening and constructive feed back
- view failure as an opportunity for learning

- Leadership development
- Action oriented motivational leadership
  - •Select the goal, and present it with clear performance expectations stated
  - •Enforce the mandate to achieve the goal
  - •Monitor progress through delegated responsibility to team members accountable for sub-goals
  - •Prepare specific questions to ask for assessing progress, identifying challenges and implementing solutions

- Leadership development
- •Personal leadership development: finding the right balance
  - •Time, energy and talent are limited resources
  - •Finding the individual purpose for our actions is a personal responsibility
  - •There are trade-offs that need be factored in: personal time, family, health, relationships
  - •Humbleness and humility are measures of a powerful and well aware individual of his / her capabilities

References

•Josh Kaufman, The Personal MBA, New York, USA, Portfolio / Penguin 2010

•Clayton M. Christensen, *How Will You Measure Your Life*, Harvard Business Review, July / August 2010

•David Loree, *Leading Course*, London, Ontario, Canada, Richard Ivey School of Business, 2010.



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